

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate Number

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Thursday 11 June 2020

Morning (Time: 55 minutes)

Paper Reference **4ES1/02R**

English as a Second Language
Paper 2: Listening

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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P 6 2 7 9 8 R A 0 1 1 2



Pearson

Part 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people are talking about sporting activities they take part in.

Read the list of sporting activities below, then listen to the extracts.

For each question, 1–5, identify which sporting activity (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all the sporting activities are described and each may be used more than once.

One mark will be awarded for each correct answer.

- A** aerobics
- B** ski-ing
- C** running
- D** gymnastics
- E** judo
- F** diving
- G** cycling
- H** ice-skating

1 Speaker 1

(1)

- | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
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2 Speaker 2

(1)

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3 Speaker 3

(1)

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4 Speaker 4

(1)

- A B C D E F G H
-

5 Speaker 5

(1)

- A B C D E F G H
-

Section B

In this section, you will hear a short talk on the importance of children walking to school.

For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

6 What might many children prefer to do rather than be active?

(1)

7 How could parents help their children to walk to school?

(1)

8 Apart from the physical benefits, what else is being in the fresh air good for?

(1)

9 What can children talk about as they walk to school?

(1)

10 What kind of clothing or footwear is recommended?

(1)

(Total for Part 1 = 10 marks)



P 6 2 7 9 8 R A 0 3 1 2

Part 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear an extract from a podcast on how to feel positive in the morning.

For Questions 11–18, listen and complete the sentences. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Introduction

Many people would like to know how to avoid being **(11)**

..... in the mornings. (1)

A few tips for a good start to the day

(12) is one of the activities you can do the previous evening to save time in the morning. (1)

When you have got out of bed you can do some

(13) to help you wake up. (1)

Starting your mornings in a positive way is particularly good if the day ahead is going to be **(14)** (1)

Some people believe in grounding where you

(15) to lower stress levels. (1)

A good breakfast is important because it can improve

(16) (1)

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Music versus a news programme

Music which can be (17) can make for a good start. (1)

Listening to news programmes is not recommended as that can be (18) for you. (1)

Questions 19 and 20 must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

19 According to the speaker, what is good about natural-light alarm clocks? (1)

- A** They help us to get up much earlier in the mornings.
- B** They are an expensive investment.
- C** They are not as effective as traditional clocks.
- D** They help you wake up less abruptly.

20 What does the speaker think about the ideas he has suggested? (1)

- A** All are suitable for everyone.
- B** Only one suits you best.
- C** Make them part of your daily routine.
- D** You do not have to adopt any of them.

(Total for Part 2 = 10 marks)

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Part 3

In this part, you will hear an interview with a man who designs spectacle frames.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

A talk about designing spectacle frames

21 What is one of the problems we can face after having had an eye test? (1)

.....

22 How frequently does the magazine come on air? (1)

.....

23 What is unusual about Tom wearing glasses? (1)

.....

24 When he designed frames for Clark Kent, what kind of person did Tom want to present? (1)

.....

25 Why did Tom make his own machines? (1)

.....

Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

26 What does the interviewer think of the factory? (1)

- A** It is a very dangerous place.
- B** It is full of strange machines.
- C** It is a colourful place.
- D** It is a very noisy place.

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- 27 What does the interviewer learn from Tom about making glasses? (1)
- A They are straightforward to make.
 - B Simple machines are used.
 - C There are many people involved.
 - D You can have your name specially carved on the frames.
- 28 What does the interviewer think Tom's attitude to his work is? (1)
- A He is very happy in what he is doing.
 - B He is very patient in his work.
 - C He wants to expand and have a new factory.
 - D He would like to design something else.
- 29 What did the interviewer learn about Tom's first job? (1)
- A Tom thought it was a boring job.
 - B He did not want it as he was not interested in glasses.
 - C He felt it was too far away from home.
 - D It was the second job that Tom was offered.
- 30 Why does Tom think his job is so special? (1)
- A He gets very well paid for each pair of glasses.
 - B We get our first impressions from the glasses people wear.
 - C He has the opportunity to teach young designers.
 - D Designing glasses is as important as designing clothes.

(Total for Part 3 = 10 marks)



Part 4

In this part, you will hear an extract from a radio programme about recycling car tyres.

For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.

For Questions 34–37, complete the table. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Recycling Tyres

Why recycle?

- 31** In addition to car tyres, are difficult to recycle. (1)
- 32** Drivers do not think about what happens to tyres. (1)
- 33** Many believe that tyres are to recycle. (1)

Dumping versus recycling

Problems with dumping	Possibilities with recycling
34 It is thought that the rubber in tyres could take to decompose. (1)	36 The three parts of the worn tyre can be and each sent for recycling. (1)
35 The metal in the tyres could and be poisonous to the environment. (1)	37 Scientists believe that using recycled rubber on motorways makes driving a lot (1)

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Other uses of rubber crumb and the future of recycling

38 Many people think that the resulting surface is better for children's playgrounds than a concrete one. (1)

39 Gardeners like this recycled material because it is free from and safe to use on their plants. (1)

40 Recycling responsibly is thought to be important not only to a country's environment but to its as well. (1)

(Total for Part 4 = 10 marks)

TOTAL FOR PAPER = 40 MARKS



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